



JMG BEST PRACTICES

Please share your JMG Best Practices that are innovative, sustainable, and replicable.

Mail, Email, or Fax this form using the contact information at the bottom of the form.

TITLE:	In Your Face!-Why Courtesy and Respect								
PARTICIPANT CONTACT CLASSIFICATION	<table><tr><td><input type="checkbox"/> AR ~ Academic Remediation</td><td><input type="checkbox"/> CA ~ Career Association</td></tr><tr><td><input type="checkbox"/> CS ~ Community Service</td><td><input type="checkbox"/> ES ~ Employability Skills</td></tr><tr><td><input type="checkbox"/> FT ~ Field Trips/Guest Speakers</td><td><input type="checkbox"/> GC ~ Guidance Counseling</td></tr><tr><td><input type="checkbox"/> OT ~ Other</td><td><input type="checkbox"/> WL ~ Work Based Learning</td></tr></table>	<input type="checkbox"/> AR ~ Academic Remediation	<input type="checkbox"/> CA ~ Career Association	<input type="checkbox"/> CS ~ Community Service	<input type="checkbox"/> ES ~ Employability Skills	<input type="checkbox"/> FT ~ Field Trips/Guest Speakers	<input type="checkbox"/> GC ~ Guidance Counseling	<input type="checkbox"/> OT ~ Other	<input type="checkbox"/> WL ~ Work Based Learning
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GROUP SIZE:	Small Group (under 10) Medium Group (11-30) Large Group (Greater than 30)								
PARTNERS:									

Description:

I use this with Grade 12 D24-3 JMG lesson.

Shows social situations and how people react-good & bad

Good for using with analyzing conflict questions.

A group is given a social situation and a choice of pushing the red button where they receive money or not pushing the red button and everyone gets money.

Materials/Cost/Other:

Video-In Your Face!

School Name	Libby High School
Specialist Name	Shelley Fisher
Phone/Email	fishers@libby.k12.mt.us 406/293-8802